



**DELHI
PUBLIC
SCHOOL
TEZPUR**

PROSPECTUS

An Educational Abode Of Motivated Teaching, Inspired Learning and Excelling.

A School with state-of-the-art Infrastructure and innovative Education Environment

THE SCHOOL

Dear Parents,

Welcome to Delhi Public School, Tezpur

Welcome to the abode of intellect where the purpose of education is to equip children with the most excellent technological proficiency; to empower them with the skills in order to realize his/her innate potential; to create the right climate so that the child may develop fully as a complete human being. At DELHI PUBLIC SCHOOL, TEZPUR one's intellect is transformed into an illuminated reflection of knowledge and broad outlook towards life.

DELHI PUBLIC SCHOOL, TEZPUR is a proposed K-12 CBSE co-educational school, established to make children well-rounded and self-dependent individuals with a vision to empower knowledge & excellence along with an inculcation of Indian values and culture. The school is constructed on a sprawling and a green campus with splendid infrastructural facilities on a very prime location in the wide spread and progressing Udmari, Dekargaon, Tezpur. The school is a quality and meaningful educational initiative by Wisdom Foundation. The Founders are Philanthropist, Social Benefactors, Achievers par excellence. They rose to eminence as persons of extraordinary commitment to duty and excellence. They love children; joyously participate in myriad school events and encourages all with wholesome characteristic of their large heartedness. Their dream and conviction that Delhi Public School, Tezpur will prove its mettle as a vibrant, creative and trustworthy centre of learning, excellence, values and innovation and is an epitome of inspiration to the growing society. Their legacy for unstinted effort and honesty of purpose lives on in the spirit of our school.

Beside this, the school management committee comprises of renowned educationists, jurists, engineers & administrators and promises to replicate the excellence that the other Delhi Public Schools in India and abroad have shown in providing a comprehensive education to its students.

Delhi Public School, Tezpur has completed the process of affiliation and as per the CBSE procedure is soon going to be granted affiliation from the Central Board Of Secondary Education (CBSE), New Delhi, which offers a nationwide curriculum in an environment that fosters excellence in school life amidst wide open spaces. It also promotes practical thinking in children, so they can learn through their cognitive and thinking skills and can relate to the world around them.

The institution provides a broad range of activities, contents, approaches and learning opportunities which promotes each child to discover and develop their own strengths. Our School caters students with varying intelligence, abilities, interests and skills. Thus, the curriculum is carefully curated to involve students with multiple learning styles.

In essence, Delhi Public School, Tezpur is set to usher in a new era of education in Tezpur, Assam.



About DPS Society

The Delhi Public School Society: Attributing its Footprints to the Global World De novo since 1941 under the President's Estate as Church High School to Naveen Bharat School in 1947 and finally in the year 1949 at its present location on Mathura Road, DPS has traversed a prolonged flight.

For more than eight decades, the DPS society has constantly empowered humankind with its fine essence and intuition for a better place for all. Today it stands as a citadel of learning and a harbinger of quality consciousness, committed to developing the minds and initiatives of children.

The DPS Family, firmly believes that only quality education can lead one to the isle of success and social responsibilities. Over the years, the society has proved itself to be a role model to many schools in the field of education in India.

Delhi Public Schools have demonstrated their excellence over time. With focus on both scholastic and co-scholastic development of a student, we aim to be the change-maker for a better tomorrow. This is reflected not only by the results of its students in secondary and senior school examinations, but by the accomplishments of their alumni who are shining in various fields in the public as well as private sector.



Mr. B. K. Chaturvedi

Chairman,
The Delhi Public School Society

I am happy to know that Delhi Public School, Tezpur is growing successfully and has announced admissions for its next academic session. The school prospectus will enable the parents to make an informed decision regarding admissions of their ward in the school. I wish school all success.



PRO VICE CHAIRMAN'S MESSAGE



Mr. Govind Khaitan
Pro Vice Chairman

"Knowledge is power, information is liberating, and education is the premise of progress in any society. It helps one in developing"

A fresh perspective of looking at life. Throughout history, education has allowed the community to succeed both socially and economically. As rightly said by Nelson Mandela *"Education is the most powerful weapon which can be used to change the world"* I intend to make my vision a reality. It has always been my dream, to transform Tezpur into a city of dreams and elevate it to new heights. The only obvious answer to this was to inculcate a culture of 'Quality Education', which allows our children to not only become successful in life, but also realize their duties and responsibilities towards the state and their fellow citizens.

As a parent myself, I know that our children are a precious gift that will build the future. It is with all this in mind that we bring to you Delhi Public School, Tezpur with state-of-the-art facilities that will help your children learn not just within the four walls of the classroom, but will also provide them an opportunity to develop in the most exciting and creative ways possible. We aim to provide a holistic learning experience; encouraging the individuality of our students and helping them realize their fullest potential.

The investment we put into our children today will help them achieve greater heights and create the unimaginable. I encourage you to put your faith in us, and allow us to mould your child into the torch-bearer of success and help them take a step towards making a positive difference in their life.



PRINCIPAL'S MESSAGE

"EVERY CHILD CAN LEARN AND BE SUCCESSFUL"

The core purpose of education is to provide children with a learning environment which brings out the best in them. We believe that every child is endowed with a unique set of attributes and abilities, which need to be nurtured so that they blossom. Therefore, every child deserves an education that fosters academic excellence, all-round development, and ensures their well-being. We are inspired by these tenets in everything that we do at Delhi Public School, Tezpur.

At our school, we provide a learning environment that inspires and motivates children, and encourages them to explore limitless and endless possibilities in their quest for knowledge. Right from inception, our overarching goal is to make DPS, Tezpur, a HAPPY SCHOOL, where teaching is a pleasure and learning is a joy; where learning and excelling is a passion, and culture and values have pre-eminent place.

Our caring and committed teachers are our pillars of strength. They teach our children not just with mind but with their heart. They make learning enjoyable and rewarding, and imbibe in children the importance of sound values. Our excellent educational programmes are complimented by state-of-the-art facilities and resources, and our focus on sports and co-curricular opportunities facilitates children's holistic education. We aspire to lead our children with a global perspective but with an Indian mind, an Indian heart and an Indian soul. All these inspires us to continue to do our best, in preparing children for the 21st century. I welcome you all to an educational abode of motivated teaching, inspired learning and excelling with innovation.

Best wishes with regards and gratitude.



Mr. Pankaj Yadav
Principal



PHILOSOPHY

The essence and philosophy of our school centres around....

*"Empowering knowledge, Inspiring Excellence,
Adopting Innovation and Instilling Values".*

Beside this, our school is committed to application-oriented learning. We believe that shaping the overall personality of the student is of paramount importance and will offer total personality development as part of the curriculum transaction. We provide individual attention to our students, thus enhancing their ability to acquire and synthesize knowledge. The objective is to inculcate a self-sustaining, innovative and self renewing system that always operates on a learning mode.

MISSION



- We seek to make our children confident and creative builders of their future. Our focus is on the child as a whole entity.
- We work towards an integrated curriculum that reaches across disciplines and age levels. The students will be encouraged to meet academic challenges with openness, enthusiasm and willingness to solve problems.
- We strive to inspire our students to achieve the highest standards of intellectual and personal development through a satisfactory, stimulating and comprehensive programme.
- We aim for an atmosphere of co-operation and endeavour to create compassionate, responsible and innovative global citizens, committed to the development of India and the world.

VISION



- To prepare dynamic and caring citizens of tomorrow, to meet the challenges of a global society, while retaining their traditional values.
- To develop our school into a vibrant and an exemplary educational institution where students are nurtured, encouraged and motivated to achieve their ultimate potential by exploring limitless possibilities with utmost confidence, dedication and excellence.



OUR DISTINCTIONS

- Celebrates a culture of excellence in academics and the all-round development of children
- Individualised attention to each child to cater to their diverse learning needs
- Talented, experienced and dedicated teachers with linguistic and cultural diversity
- Offers an integrated curriculum from KINDERGARTEN to Class IX, drawing upon the best of national and international curricula.
- Upholds Indian culture and values, whilst fostering global citizenship.
- A safe and secure learning environment, with focus on student well being.
- High-quality student leadership opportunities including exposure to leaders, innovators and iconic personalities from all walks of life.
- Enrichment Classes by in-house faculty and industry experts beyond regular curriculum.





OUR EMPHASIS

Our values and attributes, which align with our guiding statements, are integral in creating a school culture and climate to realise our educational goals.



OUR AIM

- To accept and respect all individuals without any bias or prejudice; irrespective of differences in origin, religion, ethnicity or otherwise and create an inclusive learning community.
- To help learners explore their potential to the fullest and help them improve and grow, both academically and personally.
- To provide a dynamic and broad spectrum learning environment that will foster critical thinking skills in students and help them become life-long learners.
- To create an awareness among the learners of their social responsibilities, and equip them with skills to adapt to the changing needs of a global environment.



SCHOLASTIC PLAN & STRUCTURE

OUR CURRICULUM MODEL

The **DPS, Tezpur Curriculum Model** is a blend of the Globally Recognised Primary Programme (GRPP) and the Central Board Of Secondary Education (CBSE) Programme guided and driven by NCERT which represents the school's commitment to optimise teaching and learning, and facilitates the child's holistic development and well-being. We ensure a curriculum that is stimulating and creative, and an environment that is safe and child-centred. We enable the learner to explore multiple dimensions of excellence; encompassing intellectual, social, emotional and physical development. There is an equal emphasis on academic rigour and engagements beyond the classroom through a wide spectrum of opportunities. The School's guiding statements underpin the facts that cherishing one's own culture and respecting that of others, as well as Value-Based Learning, are pivotal to holistic education. The educational programmes at the School focus on inculcating in the learner five key attributes: creativity and innovation, collaboration, leadership, global citizenship and life-long learning.

All the elements in our curriculum model converge to bring out the best in every child and enable them to be on the path of continuous development and progress.

HOLISTIC APPROACH

A **holistic approach** to teaching and learning is important for the physical, emotional, intellectual, creative, spiritual and social well-being of children, and to develop them as well-rounded individuals. We are constantly ensuring that holistic approaches to teaching and learning are well achieved by maintaining equilibrium in co-scholastic curriculum. Our children are given an exposure to the Community Service which encourages them to understand the challenges faced by the less-privileged and sensitises them to the importance of being compassionate.





TEACHING AND LEARNING

The DPS Tezpur curriculum uses a variety of engaging teaching and learning methodologies that challenges and motivates learners to excel. It focuses on nurturing in them a variety of knowledge and skills essential for success in the 21st century.



Inquiry-based and application-oriented approaches across all subjects and age groups enable students to learn about and respect a range of ideas, independently and collaboratively with others. It helps them to develop new perspectives and take responsibilities for their learning.

Our teachers are trained in Curious Classroom Concepts, Project-Based Learning, Brainstorming, Role Play, Interactive Laboratory Experiments and Self & Peer Evaluation, to make learning more engaging and effective.



Our educational programmes help students:

- To develop the confidence to work with information and ideas – their own and those of others;
- To take responsibility for themselves, their actions and be respectful of others;
- To become reflective learners and be able to identify their ongoing learning needs;
- To be creative, innovative and fully equipped for future opportunities and challenges;
- To be articulate, effective communicators, and to express themselves appropriately;
- To empathise with others, understand and appreciate diversity;
- To develop as responsible individuals who enjoy a healthy, active and balanced lifestyle;
- To be engaged citizens, contribute to the community and address global challenges.



Knowledge Imparting Mechanism (Teaching Practices & Methodologies)

- The teacher's responsibility lies in nurturing intrinsic motivation in each child.
- In the class room instead of merely chalk and talk teaching, the teacher builds concepts towards an overall idea.
- The teacher also restructures the knowledge by challenging the students' current ideas.
- Our Teacher uses different teaching approaches and personalised learning styles that are appropriate for each student.
- Understand each student's strengths and challenges as well as interests.
- Provide different context for students, and use different tools and media to engage student's different senses.
- Provide students with multiple ways to access content and the curriculum.
- Provide students with multiple ways to demonstrate knowledge and skills.
- Classroom teaching is augmented by digital technological tools. The digital modules consisting of 2D and 3D animations, graphics ensures faster and accurate understanding of abstract and difficult concepts and hence improves the academic performance of students.
- Concept of Subject Enrichment Activities, conceptual worksheets, active and experiential learning.
- Identifying learning patterns through Multiple Intelligence for primary section.
- Students explore the various facets of concepts by working in the laboratories.
- Through a process of intrinsic motivation, the students learn through talk, critical discussion, examination of evidence and argumentation. The students are motivated to excel in their examination and are trained specially to score outstanding grades in the CBSE examination. In the remedial and extra classes, they get special attention to improve their performance and are encouraged to discover their weak points.
- Collecting information, making innovative models, and working on projects helps them to have a deeper and clearer understanding of concepts. This also motivates them to expand their horizons and set out on an never-ending quest for knowledge and most importantly to enjoy the process of education.
- Continuous awareness and exposure towards Foundation and Competitive exams as per the child's need and ability conducted nationally and globally.
- Career Counselling to understand & gauge student's career needs, desires, and growth, also convince and prepare them for the most appropriate career options as per their ability.





EARLY YEARS PROGRAMME

THE KINDERGARTEN- NUR TO HKG

Early Years Programme (The Kindergarten) inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment. An individualised approach helps nurture a love of learning; develop social skills, and instil moral values. The emphasis is on developing in students; self-confidence and the ability to effectively communicate in English as well as in their mother tongue. Teachers ensure this through effective use of language and by encouraging children to express themselves freely. A well-balanced curriculum and theme-based instructions help the young minds integrate their learning smoothly. The emphasis is on exploring, knowing, understanding and forming their own ideas. The principles of learning applied in Kindergarten include Holistic Development and Learning (Aesthetics and Creative Expression, Language and Literacy, Numeracy, Self and Social Awareness), Integrated Learning, Active Learning, Supportive Learning, Interactive Learning and Learning through Play. The curriculum prepares children for a smooth transition to a more formal Primary curriculum.

The Kindergarten Programme makes use of a range of individual and group activities which create a lively and positive learning environment. Games, songs, creative projects, story-telling, role-playing, drawing and painting helps to develop the child's foundational skills in literacy and numeracy. They are encouraged to play, explore, and discover through dance, music, art and craft. Singing, rhyming, and reciting are employed in the Language Arts, and the Phonics Programme. The use of manipulative pictures and symbols helps them identify relationships between sets and groups of things to be sorted, counted, shared and represented. Sports and interaction with sports teachers help in strengthening co-ordination and motor skills, and instil enthusiasm for sports. Picnics and field trips enhance students' understanding of their surroundings. Celebration of festivals sensitises them to multiple traditions and cultures.



FOUNDATION YEARS PROGRAMME

THE PRIMARY SCHOOL (I TO V)

Foundation Years Programme encourages inquiry and exploration, and develop the child's competence in various skills - reading, writing, listening, speaking, problem-solving, observation, measurement and use of Information and Communication Technology (ICT).

It offers an exciting and creative learning environment, with an inter-disciplinary appreciation of Languages, Mathematics, Science, and Social Studies, as individual and integrated subjects. Hindi is taught as a Second Language, while Assamese is offered as the Third Language, which helps in building a strong foundation in regional language. The ICT helps students understand Information and Communication Technology and its benefits. Equal emphasis is given to individual, small group and whole-group activities, to improve the child's ability to work across all levels. Physical Education develops sports skills and creates health awareness. Exposure to team and individual sports encourages a sense of team spirit, individual effort and accomplishment.

The wide range of curricular and co-curricular opportunities offered, helps instil in the child confidence and discipline. The focus on developing communication skills helps them appreciate the value of education, as it reflects in their ability to express themselves, in addition to developing pragmatic skills.

Field trips, excursions, activities, projects and presentations provide experiential learning opportunities. Dance, Fine Arts, Western and Indian Music, Yoga, Speech and Drama promotes well-rounded development. Students are encouraged to participate in inter-house cultural and sports events. Active learning techniques like free play, dramatisation, puppetry, singing, dancing and cooking enhance their interest in learning. Book, newspaper, and magazine reading activities increase the child's awareness of the world. Assemblies, concerts and drama productions helps shape their confidence.



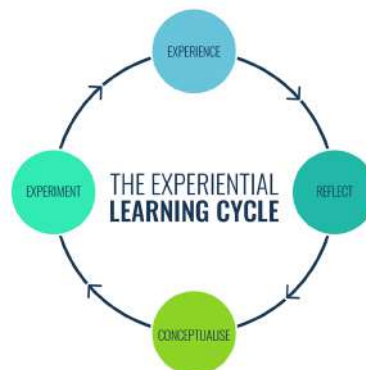


GROWING YEARS PROGRAMME

THE MIDDLE SCHOOL (VI TO IX)

Growing Years Programme is structured to meet child's varied intellectual and developmental needs. The programme builds on concepts and skills learnt in the Primary School and ensures progression and continuity across various stages of learning in the school, and incorporates continuous evaluation and review of the child's performance.

The main aims of the Programme are developing skills related to writing, reading, reflecting, critical thinking, public speaking, fostering initiative among students and a desire to acquire knowledge. Art, Drama, Computer Science, Music, Yoga, and Dance are integrated into the mainstream curriculum and are further strengthened as optional co-curricular activities. Personal, Social, and Health Education helps students address their age-specific interests and concerns, builds awareness, and promotes compassionate and ethical conduct. Physical Education is offered in a more formal manner and sports skills are fine-tuned. This prepares students to pursue sports in a more structured and purposeful manner, including studying sports in the Secondary School as a formal subject.





WITHIN THE CLASSROOM

- A broad range of subject areas are taught to provide children with sufficient flexibility while choosing their area of specialisation.
- Interactive smartboards are installed and loaded with curriculum content.
- Well-designed Home Room periods for classroom discussions on various topics of importance.
- Special emphasis is placed on learning of Indian and Foreign Languages.
- Innovative problem-solving techniques, questioning, and active participation in discussions are strongly encouraged to build curiosity and confidence.
- A practical or Project-Based Approach to learning complements traditional and theoretical forms of knowledge building.
- Teachers are approachable and friendly, forming a parent-like association with every child. They encourage children to think, question and freely express themselves during lessons.
- Special emphasis on various reputed Olympiads to inculcate the spirit of competition and to enhance academic excellence.



OUTSIDE THE CLASSROOM

- Yoga, Meditation and Prayer form an integral part of the school curriculum so that students have a calm and unburdened mind.
- A mandatory co-curricular programme ensures that children step out of their comfort zones and endeavour to learn new skills.
- Celebrations of cultural festivals and historic occasions, both national and international, foster a spirit of togetherness amongst children.
- Inter-house and school-wide events are organized to inculcate a spirit of loyalty and healthy competition in the children and to showcase their talents.
- Eminent guests/personalities frequently visit the campus to hold meaningful interactions with students.
- Excursions, field trips and off-campus activities are organised frequently to explore varied areas of interest.






E-Learning

The era of technology has made its way into our classrooms as well. It's an age where students rely more on computers and laptops for digital information than on textbooks for theoretical approaches. A student who is not familiar with the use of computers is indisputably missing out on the essence of computer as a tool of communication and creativity. Our spacious computer laboratory is furnished with all the requisite modern computers and other related resources. All branded computers come with licensed software including MS Office and SCRATCH along with HTML, C, and C++ programming languages. The ERP Software (NLP) assists us in school management programmes which makes it easy for us to communicate important messages to parents instantly.

Clubs

01  English Literary Club

02  Assamese Literary Club


03  Hindi Literary Club


04  Photography Club

05  ORATOR's (Public Speaking) Club

06  Creative Expression Club

07  Environment Club

08  Young Scientist Club

09  Classical Dance Club

10  Classical Singing Club

11  Home Science Club



CO- SCHOLASTIC PROGRAMME & STRUCTURE

REFINING PERSONAL ATTRIBUTES PROGRAMME

PHYSICAL, MENTAL & SOCIAL

Several skills and qualities that are instrumental to a child's holistic development are learnt outside the classroom. DPS Tezpur has a mandatory co-curricular programme that fully supports a child's learning process. The programme has several modules, each of which comprises of several activities for different age groups. All students at DPS Tezpur pursue different activities under each of these modules, based on their interests.

SPORTS AND GAMES

To keep the body in good health is a duty, for otherwise, we shall not be able to trim the lamp of wisdom, and keep young minds strong and clear.

Complementary to each other, sports and games are two aspects of development that are a quintessential part and parcel of a healthy existence. Our students are given the opportunity to indulge in various sports. We aspire to enable our students in maintaining a fit lifestyle. A refreshed and active mind stimulates openness and alertness of the mind.

At DPS Tezpur, we hope to nourish our students for the challenges of the future, while simultaneously ensuring that their childhood is not swallowed up by the onslaught of the pressures of today's competitive world. In order to bring about a fuller development of the child's personality, considerable emphasis is laid on intra-mural and extra-curricular activities which challenge not only the physical but also the mental capabilities of our learners.

Undertaking meaningful field trips and excursions fosters the learners' imagination, creativity, and physical well-being. This module instils in students a spirit of healthy competition and teamwork. Athletics, Cricket, Football, Volleyball, Kho-Kho, Badminton, Chess, Table-Tennis, Basketball, Aerobics, Martial Arts, and Yoga are just a few of the activities offered at school, where qualified trainers and coaches monitor each child's progress.





PERFORMING ARTS

This module allows students to discover and nurture a creative spirit while learning. An involvement in Performing Arts helps students to increase academic discipline and provides them with a medium for self-expression.

Art, Craft, Music, Dance, Theatre, Short Film Making are few among the list.

CREATIVE INTERESTS

Pursuing hobbies and interests is a great way to enhance one's personality and discover hidden talents. The diverse mix of activities under this module ensures that every child finds something that is of interest to him/her.

Calligraphy, Clay Modelling, Drawing, Gardening, Origami, Painting, Pottery



PERSONALITY DEVELOPMENTS

The importance of inter-personal and communication skills cannot be undermined in today's competitive world. These need to be instilled in a person at a young age as it gets harder to acquire them as we grow older. The offerings under this module prepare students to handle challenging social and professional situations with confidence.

Debate, Elocution, Etiquette Building, Presentation Skills, Public Speaking, Reading



SERVICE INITIATIVES

In addition to becoming knowledgeable individuals, it is crucial for children to become responsible adults. Under this module, students are encouraged to put others' interests before their own and get involved in selfless service for the benefit of those around them.

Community Service, Environmental Protection, News Board Management, School Magazine, Periodic Newsletter, E-magazine.





SPECIAL FEATURES OF LEARNING AT DPS TEZPUR

Language Enrichment Sessions, Handwriting Improvement Sessions, Special emphasis on Value-Based Learning, Moral and Life Skills Education.

School Excursions & Educational Trips

Delhi Public School, Tezpur advocates the idea of learning by experiencing. The excursions and trips organized by the school for different groups of students are a symbol of such learning. The trips inculcate different types of values in children and help them develop a range of skills such as critical thinking, observational and logical skills, and the idea of sustainable development. The trips organized by the school included historical destinations, orphanages, old age homes, science cities, places of religious significance, and nature parks. Students learn several values of co-operation, equality, and inter-faith respect when they travel together and have a fun-filled day that educates and entertains at the same time.

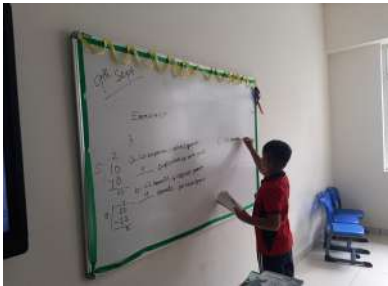
Leadership Programmes

Delhi Public School, Tezpur promotes leadership of all styles and natures and believes in providing and creating a challenging environment to prepare children to be future leaders. The school appoints a Head Boy, Head Girl and Prefects every session to instil the fervour of leadership among students. A Student Cabinet is also appointed consisting of various departments like Discipline, Cultural etc. to comprehend and ignite the authority and responsibilities of leaders among students.

MUNs

Model United Nations, also known as Model UN or MUN, is an extra-curricular activity in which students typically role-play delegates to the United Nations and simulate UN committees. This activity takes place at MUN conferences, which is usually organised by a high school or college MUN Club. It aims to educate participants about current events, topics in international relations, diplomacy and The United Nations agenda. The participants represent a country as its delegates and take on roles as diplomats.





School Academia Industry Interface

At Delhi Public School, Tezpur, we have planned to provide in School “An Academia-Industry Interface” which allows our students to interact with industry professionals, educationists, leaders and entrepreneurs who have actually made a mark in their respective industries. Educational and Industrial visits are a vital part of the curriculum at Delhi Public School, Tezpur as they significantly augment learning in a joyful way. The city of Tezpur has recently raised its standards with its contribution to the industrial sector. It consists of an industrial park which is within 5 kms radius of the school. The promoters of the school themselves happen to be the owners of big industrial units which ascertains to be an advantage for Delhi Public School, Tezpur.

Community Partnerships & Student Exchange Programs

Delhi Public School, Tezpur and community organizations work together to support learning, which benefits all stakeholders. In Delhi Public School, Tezpur, our teachers collaborate with universities and schools around the region to develop and implement new educational programs to strengthen the school's exchange programs and inculcate the spirit of networking and shared learning. Delhi Public School, Tezpur also provides student exchange and teacher exchange programs with other Delhi Public Schools in the country.

A Green School

A school that adheres to the values of environmental sustainability is described as a “Green School.” Through the active participation of the community, it aims to raise teachers’ and students’ awareness of the need for environmental sustainability. In such an environment, students’ learning experiences are not just restricted but also take place outside it, in the field. These sites serve as valuable resources and provide students the chance to get hands-on experience. In accordance with this, the school has organised a tree-plantation initiative for children in grades V, VI, and VII on the occasion of Children’s Day. The students planted a substantial number of trees, which led to the school and its members making a commitment to preserve the environment.



Faculty Development Programmes

These programmes are designed to foster a teaching mindset and to improve professional skills and proficiency among the teachers. Additionally, Delhi Public School, Tezpur encourages its personnels to continue their higher education. In addition, we urge faculty members to take part in short-term training courses, seminars, and conferences.



Child Psychotherapy

The Comprehensive Guidance and Counselling Program is a central component within Delhi Public School, Tezpur. It enables the fusion of counselling and guiding services into a comprehensive framework that spans courses to meet student needs through clearly defined learning goals. The students are attended and given comprehensive counselling on the basis of the concerns received from the teachers and the parents. The teachers receive instructions from the counsellor and they apply the same in their own classes. The programmes at DPS Tezpur, offers a framework to assist in addressing the guidance and counselling requirements of all students.





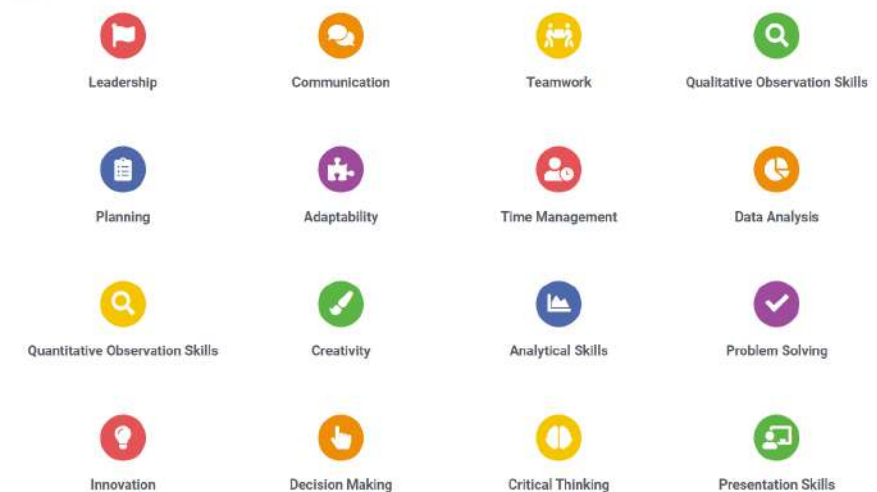
STREAM Education Model and Facilities



Lifelong Skills

Lifelong Skills are related to the matter we mutually connect with the world around us and in a way they also tackle the building of relationships. These skills are important in transforming our society in a positive way as they stem from what is the best in us. The acquisition of lifelong skills are useful in helping us work, learn, and live better.

STREAM Education Model





Infrastructure and Facilities

Smart Classes

The motto of the school is to teach its students through the latest pedagogy. All the teachers are trained to teach through smart classes, to make teaching enjoyable and refreshing. Digital Class is an innovative comprehensive solution designed as per the specific curriculum guidelines for use in class. Computer-aided learning system is introduced for pre- primary to class IX.



English Language Lab

Acknowledging English as a global language, we, here at Delhi Public School, Tezpur have an English language lab to provide plenty of opportunities to improve, enhance and enrich speaking, reading and listening skills through student-friendly software.



iSTEM Lab

It's an engaging program where students explore iSTEM through applied technology and Project-Based learning. It's a fully integrated learning environment where everything from technology to curriculum and assessment work together to support hands-on, minds-on learning. The iSTEM Lab allows students the opportunity to express their creative powers while learning about physics, robotics, design, electronics etc. Our goal is to present learners with engineering, scientific, and mathematical challenges that bring students, parents and the community together in a competitive problem-solving environment.



Library

The rich library is a treasure trove for both the students and the teachers. The school is equipped with a blooming library with a wide range of books, magazines, journals and newspapers. The school also favors E-Learning by wielding various dedicated learning computers, and Kindles in the library.





Infirmary

Our Infirmary is equipped to handle all first-aid. We have a qualified Nurse on the school roll. For any emergencies, the school has an arrangement with one of the hospitals nearby. Regular health check-ups are conducted in the school for all the students.

Transport

Transport facility is available for all the students. Safety is the keyword. Each bus is GPS enabled. The drivers and the attendants are trained and employed only after police verification. The school app helps the parents to find the location of the child on its way home.



PARTNERSHIP WITH PARENTS

Our relationship with parents is crucial to the success of our students and, therefore, we consider parents as partners, giving importance to their involvement in the school's educational process.

A regular and meaningful communication between the school and home is therefore, necessary and encouraged. A variety of opportunities are provided for close interaction with parents.

They are:

- Parent orientation at the commencement of an academic year.
- Open House days to discuss student's progress and areas of mutual concern and interest.
- Regular communication through the Student Diary.
- Periodic Circulars.





A WORD TO OUR PARENTS

In order to secure all that is best for the education of your ward, the maximum co-operation between parents and school authorities is necessary. We earnestly recommend that parents/guardians look into their child's school diary every day and see to it that the lessons and homework assigned for the next day are done. Children should be encouraged to cultivate cleanliness habitually and all slovenliness should be firmly disappointed. Remarks made in the diary should be seen and counter-signed regularly.

If you feel that your ward is not making the desired progress, the Principal/Headmistress should be contacted. Criticism of teachers and their presence should be studiously avoided since it causes the child to lose his/her respect for his/her teacher, with the consequent failure to learn from him/her. Should you have a legitimate complaint, meet the Principal/Headmistress.

As your child advances in age, guide him/her to become a resourceful and useful member of home and community.

Encourage self-help for work and study. He/She should be taught to keep his/her room tidy, make his/her own bed, polish own shoes, carry own bag, etc. The formation of such habits early in the life inculcates the ideas of the dignity of labour, a basic human virtue necessary for a successful career in life.

Withdrawal of your ward from classes for social functions is not entertained. Students should be encouraged to converse in a certain amount of English at home as it would help them to follow their classes easily and intelligently, since the medium of instruction in School is English.





Admission Process

DPS Tezpur has scheduled to open admissions for classes Nursery to Class IX. The school yearns to build students who are not only magnificent in academics but at the same time inculcating and instilling social and ethical values, skills and attitudes to contribute positively towards the upliftment of society.

Thus, the admission process is designed in such a way that it tests both the aptitude and attitude of the child. While the test assesses proficiency in various subjects, it will also reveal the child's problem-solving skills. Portions integrated in the admission process will also examine the applicant's belief and value system on the basis of the decisions they make. We believe that this method of testing the student will allow us to look at them holistically.

AGE CRITERIA

The eligibility criterion for various grades is based on the age of the child. The date of birth and age recorded in the birth certificate will determine the eligibility for admission to a particular grade.

AGE CRITERIA TO BE FULFILLED AS ON 31st MARCH IN ADMISSION SEEKING YEAR

- Minimum age 3+ years as on 31st March for Class Nursery.
- Minimum age 4+ years as on 31st March for Class Lower KG.
- Minimum age 5+ years as on 31st March for Higher KG.
- Minimum age 6+ years as on 31st March For Grade I.

REGISTRATION

Online Registration link for Admission will stay open throughout the year for the New Academic Session and will be available from 15th of November at our school website: <http://www.dpstezpur.com>



Points to Remember at the time of Registration:

- The Registration Form should be duly filled in all respects after logging onto the school website.
- A special Registration Number will be assigned to the student after filling out the form. Registration Fees will be collected online only while filling the online registration form.
- The applications will be scrutinized and only those found complete in all respects will be selected for screening.
- Intimation of the exact date and time of screening will be provided to you over the mail and also our front desk will call you for the same.

Note: Applying for registration does not imply admission, which is subject to the screening of the child. It is also subjected to the availability of seats.

ADMISSION COUNSELLING

Kindergarten to class II will be granted admission on the basis of general screening and comprehensive observation which will be conducted at school.

From Class III onwards, a general screening and personalised interaction will be conducted which will be followed by an interview session with the parents.

SELECTION PROCEDURE

- Only the selected candidates will receive an email regarding the grant of admission/their selection and further process.
- The school reserves the right to grant/reject any admission application without assigning any reason.
- The parents of selected candidates will be required to contact the school office for the completion of admission formalities by depositing the required fee and other charges along with the necessary documents.





DOCUMENTS REQUIRED FOR ADMISSION

Parents are requested to submit the following documents along with the Admission Form:

- o **Birth Certificate.**
(Admission for Nursery to Class I).
- o **Current Residence Proof.**
(Ration Card/Voter ID Card/Utility Bill/ Rent Agreement/Sale Deed/Aadhaar Card).
- o **Photo ID proof of both parents.**
(Aadhaar Card/Passport/Driving License/Voter Id Card).
- o **4 Passport-size latest photographs of the child and both the parents alongwith One Family Photograph (Parents and Child together).**
- o **2 Passport-size latest photographs of the guardian** (if applicable).
- o **Academic Progress Card of the previous class attended by the student.**
(for admission in grade II and above).
- o **Blood group report of the child.**
- o **Attested copies of legal documents if the child is being brought up by a single parent.**
- o **Affidavit of the Guardianship is to be submitted if the student lives with a local guardian.**
(if applicable).
- o **Original Transfer Certificate from the last school attended to be submitted latest by 31st July.**
(only for students seeking admission in Class II onwards).
- o **Annual Progress Report Card to be submitted befor 31st May.**









**DELHI PUBLIC SCHOOL
TEZPUR**

Campus

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