

TEACHING AND LEARNING POLICY

DPST ensures that students are provided with high quality learning experiences that lead to consistently high levels of achievement by creating an effective and well-managed learning environment in which the individual needs of each child are met.

Teaching is centred on the learning process of the individual child, with the learning of basic skills as one of DPST's most important goals.

Learning

Students learn best when they: Are happy

- Are interested and motivated
- Achieve success and gain approval
- Are given tasks which match their ability
- Clearly understand the task
- Are challenged and stimulated
- Are aware of what they need to do to improve

Skills

Children are encouraged to develop organisational skills and independence through

- Appropriate tasks
- Confidence Building
- Example
- Co-operation
- Provision of suitable opportunities
- Responsibilities

Organization

Teachers organise the environment to ensure that students have the opportunity to:

- Work individually, in groups and as a class
- Make decisions
- Work cooperatively
- Solve problems
- Be creative
- Discuss their ideas
- Develop social skills
- Develop independence
- Use initiative
- Receive support
- Achieve academically

ENVIRONMENT

Learning takes place in an environment which:

- Is challenging & stimulating
- Is peaceful and calm
- Is happy and caring
- Is organised
- Is well resourced
- Makes learning accessible
- Is encouraging and appreciative
- Is welcoming

EXTENDED LEARNING POLICY

DPST ensures application based, skill based, challenging and meaningful learnings that reinforce classroom learning objectives, for all students. It provides them with the opportunity to apply the information they have learned, complete unfinished class tasks, to work with their parents and peers and develop independence.

DPS Tezpur has introduced four forms of extended learning for its students

- **Subject Enrichment Activities** (Already Implemented in 2022)
- **Subject Enrichment Assessment** (A unique form of assessment introduced in 2022)
- **Project Based Learning** – Collaborative working on projects designed on acquired knowledge in the class.
- **Multi-Disciplinary Learning** – A type of learning relating to, or making use of, several disciplines at once in order to enhance the overall scope and depth of learning. Collaborative and group learning on a project or theme while integrating other subjects and disciplines of knowledge. It enables the students to co-relate the concepts of different subjects in their learning process. This approach focuses on a whole or comprehensive method to cover a topic by integrating multiple knowledge domains.

Assignment contributes toward building responsibility, self-discipline and lifelong learning habits, master skills and reinforces learning. Homework is assigned with increasing complexity and time requirement as the student progresses through school.

School activities, cultural interest, family obligations, and personal interest can be equally educational, and DPST takes these into account when balancing the demands made on students.

Subject Enrichment Assignment is not used as a form or tool of punishment.